

**Policy: Homework**

This is to confirm that the Governing Body of Cwrt Rawlin Primary accepted the attached

policy at the Governing Body meeting in March 2024

Print name: Mrs Carol Bailey

Chair of Governing Body

**Review policy: January 2025**



**Cwrt Rawlin Primary School**

**HOMEWORK POLICY**

At Cwrt Rawlin Primary School, we believe that education is a life-long process. We aim to instil a life-long love for learning through the early development of good learning habits and recognise that learning at home is an important part of a child’s education.

“Homework” is defined as any work or activity completed outside lesson time, either alone, with parents, or others.

**We see the purpose of homework as being to:**

* Develop an effective partnership between school and parents for each child’s education, as children achieve more when teachers and parents work together;
* Consolidate/reinforce skills and understanding, particularly in Literacy and Numeracy;
* Utilise experience, expertise and resources for learning available at home;
* Extend school learning;
* Develop confidence, independence and the self-discipline needed for personal study in preparation for secondary school and beyond,;
* Provide opportunities for parents and children to work together to enjoy learning experiences.

**This homework policy is designed:**

* To ensure consistency of approach throughout the school;
* To ensure progression towards independence and individual responsibility;
* To ensure parents/carers have a clear understanding about expectations for themselves and the pupils;
* To extend and support learning;
* To provide opportunities for parents and pupils to work in partnership and enjoy learning experiences.

**Homework Tasks at Cwrt Rawlin Primary:**

|  |  |  |
| --- | --- | --- |
| Year Group | Frequency | Activities |
| Nursery | Weekly |  Sound / number of the week is shared with carers and parents through the weekly newsletter.  |
| Fortnightly |  Set task, alternating between a language or a number focused task. This is a practical or play based task.  |
| Reception | Weekly | Sound / number of the week is shared with carers and parents through the weekly newsletter.Reading books will begin to go home with children when they are developmentally ready.  |
| Fortnightly | Set task, alternating between a language or a number focused task. This is will be a combination of practical or play based tasks and written tasks to be completed in the child’s Homework Book.  |
| Year 1 and 2 | Weekly | **Reading -** All pupils are expected to read frequently throughout the week at home and comments made in the Reading Record.**Spelling -** A mixture of specific spelling patterns and high frequency words is allocated and assessed each week. **Times tables** – All pupils in Year 2 are expected to access the games and challenges within the TT Rock Stars app on a weekly basis.  |
| Fortnightly | Set task, alternating between a Language, Maths or Topic focus. Tasks will be set as ‘Assignments’ to be completed and submitted within Microsoft Teams in Hwb. |
| Years 3 and 4 | Weekly | **Reading** – All pupils are expected to read frequently throughout the week at home and comments made in the Reading Record. **Spelling** - A mixture of specific spelling patterns and high frequency words is allocated and assessed each week. **Times tables** – All pupils are expected to access the games and challenges within the TT Rock Stars app on a weekly basis.  |
| Fortnightly | Set task, alternating between a Language, Maths or Topic focus. Tasks will be set as ‘Assignments’ to be completed and submitted within Microsoft Teams in Hwb.  |
| Years 5 and 6 | Weekly | **Reading** – All pupils are expected to read frequently throughout the week at home and comments made in the Reading Record. **Spelling** - A mixture of specific spelling patterns and high frequency words are allocated and assessed each week.**Times tables** – All pupils are expected to access the games and challenges within the TT Rock Stars app on a weekly basis.  |
| Fortnightly | Set task, alternating between a Language, Maths or Topic focus. Tasks will be set as ‘Assignments’ to be completed and submitted within Microsoft Teams in Hwb. |

 **It is important to acknowledge that homework tasks will vary as to the needs of the individual class and the individual child.**

In addition to the suggested homework outlined, all children have their own username and password to access a range of learning resources on the HWB platform. The school encourages pupils and their parents to access these resources as often as is appropriate for each child’s age and stage of learning.

**How staff at Cwrt Rawlin aim to support this policy:**

* By providing a range of homework tasks and activities;
* By ensuring that the children have a clear understanding of the tasks involved and a common understanding of the high expectations held of them individually, according to their ability;
* By communicating with parents and keeping them informed of children’s progress, projects and topics studied in class and their children’s individual tasks.

**How parents /carers can help to support their children:**

* Provide somewhere peaceful for children to work without the distractions of television, other family members and pets;
* Provide a suitable place equipped with a clear table space, chair and  good light;
* Provide encouragement and support to children when they require it;
* Support the school in explaining and valuing homework tasks;
* Encourage pupils and praise them when homework completed;
* Be actively involved in the homework (particularly of younger children);
* Share with school any issues arising from homework for example by a comment in a reading record.  We would also be interested in hearing how well the children completed other activities, whether they were interesting / too easy / too hard, etc.

**Children are expected to:**

* Make full use of any opportunities they are presented with;
* Tackle home tasks promptly and with a positive attitude;
* Take pride in their presentation and content, acknowledging the high personal standard expected;
* Be organised to look after and return books / completed tasks on the agreed dates.

**Feedback**

Feedback should be provided regularly and may be given in a variety of ways:

* Verbal response from parents or carers and teachers;
* Class discussion;
* Test scores eg. Spellings or tables;
* Pupil/peer evaluation;
* Presentation of work in class and/or school assembly;
* Electronic feedback within Teams.

Date for review: January 2025

Signed : T Lloyd Head teacher

Signed: C Bailey Chair of Governors