

**Nursery**

**Curriculum Map**

Summer Term 2024

**‘Be Happy, Be Healthy’**

 e

**Science & Technology**

Science: sorting fruit and vegetables into categories. Exploring the senses when looking at fruit and vegetables. Designing and participating in a sponsored Welly Walk to raise money to plant seeds to create our own fruit salad. Forest School. Investigating what happens if we do not keep ourselves clean.

Design and technology: Making obstacles for out Welly Walk. Designing the Welly Walk.

ICT: Exploring direction using the BeeBots. Exploring familiar apps and games on the Ipad. Using the camera to take photos of our work. Using J2Data to create tally charts and pictograms.

**Humanities**

Exploring different fruits and vegetables, where they come from, how they grow and what they look like. Looking at fruits and vegetables and discussing how they make us feel.

How to keep ourselves clean and look after ourselves.

Looking at what makes us happy and the places that make us happy and why. Comparing them to the past, present and what we think they will look like in the future.

**Olympics:** looking at researching the Olympics, the different sports and countries that compete.

**RVE: Authority and influence**

**Expressive Arts**

Art: creating a sculpture using natural materials based on something that makes us happy. Following the sculpture style of Andy Goldsworthy. Music Express : Our growing world - Learning about seeds and plants. Focusing on developing rhythm and beat through singing and movement. Drama : Reenacting stories using puppets and costumes. Mime. Hot seating. Ten second objects. Role play - shop and cafe Dance : Grow like a flower - Spring movement break. Hungry caterpillar - Life cycle of a butterfly. High hopes (ant dance)