Languages, Literacy & Communication

Oracy: Oracy skills, phonic work using "Letters and Sounds.". descriptive language. Using language to persuade. Role play. Singing nursery rhymes and familiar songs.

Writing: Nelson handwriting scheme. Practising formation of letters through Recounts, lists, recipes and menus and story sequencing,

Reading: A wide variety of fiction, poetry and non-fiction texts linked to the topic. Discussing texts and answering questions.

Welsh: Singing Welsh songs, daily greetings and commands. Simple question and answers. Colours. Describing the weather. Days of the week. Fruits. Likes and dislikes. Sentence patterns will be Sawl? Pa liw? Dw'n hoffi …

French: Greetings. Days of the week. Family and recapping previous learning.

Mathematics & Numeracy

Number: Forming numbers. Identifying numbers. Representing numbers. Comparing and ordering numbers. Count sets reliably. Adding groups of objects. Taking away objects to find how many are left. Exploring coins. Counting in 2s, 5s and 10s. Number bonds up to 10.

Shape: Naming 2D and 3D shapes. Matching 2D and 3D shapes. Identifying real-life shapes. Exploring patterns.

Measure: Exploring length, height, weight and capacity. Measuring using non- standardised units.

Movement and directions: Explore simple directions using BeeBot.

Data: Collecting data from our personal experiences. Create tally charts. Use tallys to create pictograms/simple bar charts. Discuss data

Health & Well-Being

Fun and Games: Learning how to play a range of partner, ball, physical and parachute games by following instructions to clarify understanding and keep ourselves safe.

Working with others: cooperating, sharing, taking turns, helping others and working as a team.

Preparing for the whole school sports day – linking to the Olympics.

Jigsaw

Healthy me – Making Healthy choices.

Relationships: looking at our family and investigating some of the jobs they do. Friendships,

Changing me: looking at body parts. Being respectful of myself and others. Growing up. Looking forward to year 1 and year 2.

Summer Term 2024

'Be Happy, Be Healthy'

Reception Curriculum Map

Humanities

Exploring different fruits and vegetables, where they come from, how they grow and what they look like. Looking at fruits and vegetables and discussing how they make us feel. Visiting the café' and exploring healthy food options.
How to keep ourselves clean and look after ourselves.
Looking at what makes us happy and the places that make us happy and why. Comparing them to the past, present and what we think they will look like in the future.

Olympics: looking at researching the Olympics, the different sports and countries that compete.

RVE: Authority and influence

We will be exploring a range of religions through the lens of 'who is the main character' in a story and why are they important to the story. We will be focussing on Christianity.

Expressive Arts

Art: creating a sculpture using natural materials based on something that makes us happy. Following the sculpture style of Andy Goldsworthy.
Music Express : Our growing world - Learning about seeds and plants. Focusing on developing rhythm and beat through singing and movement.
Drama : Re-enacting stories using puppets and costumes. Mime. Hot seating. Ten second objects. Role play - cafe
Dance : Grow like a flower - Spring movement break. Hungry caterpillar - Life cycle of a butterfly. High hopes (ant dance)

Science & Technology

Science: sorting fruit and vegetables into categories. Exploring the senses when looking, tasting, smelling and touching the fruit and vegetables. Designing and participating in a sponsored Welly Walk to raise money to plant seeds to create our own fruit salad. Forest School – planting and exploring. Learning about personal hygiene – germ experiment.

Design and technology: Making obstacles for out Welly Walk. Designing the Welly Walk.

ICT: Exploring direction using the BeeBots. Exploring familiar apps and games on the Ipad. Using the camera to take photos of our work. Using J2Data to create tally charts and pictograms.