

Languages, Literacy & Communication

Class texts:

New Year Around the World
Rocky and Blanche, Dear Greenpeace, Arctic Adventure,
Amazing Antarctica, Hot and Cold, The Great Fire of London,
Egyptian Adventure, India, Sun Mother Wakes the World, The
Rainbow Bird, Snow, Sun and Skiing, The Magic Paintbrush,
The Magic Flute, Chinese New Year, The Dancing Dragon,

Welsh/MFL – Ble mae...? Prepositions on/under/over/in etc
Blew rwyf ti'n byw? Sut mae tywydd yn.....?
French basic commands "Comment t'appelle tu?" answering .
"Comment ca va?" and answers

Mathematics & Numeracy

Fractions – making halves, quarters, matching and recognising different fractions of shapes, objects and amounts.

Time – recognising o'clock, half past and ¼ past and to on an analogue and a digital clock. Counting around the clock in 5 minutes

Addition and subtraction to 50/100/150 and beyond, use skills in real life contexts

Length and height – learn to estimate/measure using a variety of equipment using centimetres and metres

Mass and volume – practical activities weighing different items using a range of practical equipment.

Temperature – look at scales and thermometers to record different temperatures . Link to different hot and cold countries around the world .

Health & Well-Being

New Year resolutions and wishes

Lent – discussing how we feel about giving something up for Lent

St Dwynwen's Day/ Valentine's - feelings about love for family and friends

Dance: Animals in The Jungle

Feelings: St Dwynwen's Day/Valentine's Day/Lent/Shrove Tuesday/Easter

Team Games: dodgeball



Hot and Cold

Spring Term 2024

Years 1 and 2

Curriculum Map

Humanities

RVE: Creation. Why are we here? Different beliefs about Creation Looking at special religious and non-religious places. Festivals – Australia Day, New Year, Chinese New Year, Lent, Shrove Tuesday, St Dwynwen's Day , Mari Lwyd and Hen Galon History/Geography The Great Fire of London, story of Green Lady, Australia history – the First Australians, Chinese new Year traditions, Carnivale and links to Lent. Looking at maps and comparing. Climate change and the ice caps melting. Differences in terrains – deserts, mountains, jungles, ice tundra, rainforest, Animals that live in hot and cold countries.

Identity and Belonging: Who are we where do we come from? Different countries around the world, do they have similar or different beliefs?

Expressive Arts

Art: Focus: textiles. Research different styles of printing on textiles – batik, Laura Ashley. Design and make own textile creation to sell. Bandana/ snood, t shirts

Dance: Animals of the Jungle

Drama: Role play: The Magic Flute – making short plays in groups

Film and digital media: filming each other practising short plays

Music: Traditional songs from different countries, St David's Day songs

Music Express

Science & Technology

Materials – sorting, grouping, man-made materials and natural, comparing objects with different materials, recycling and biodegradability of materials, magnetism, absorbency and waterproof, changing materials adding heat and freezing/melting, The Water Cycle,

Design and Technology: textiles – research, design and make own textile object (snood/bandana/t shirt)

ICT: continue to practise logging on to Hwb, using Britannia search engine to research, using BBC website for weather, keyboard skills, caps lock, delete/backspace etc.