

Languages, Literacy & Communication

Oracy: Oracy skills, phonic work using "Letters and Sounds." descriptive language. Using language to persuade. Role play. Singing nursery rhymes and familiar songs.

Writing: Nelson handwriting scheme. Practising formation of letters through Recounts. Lists. Posters.

Reading: A wide variety of fiction, poetry and non-fiction texts linked to the topic. Discussing texts and answering questions.

Welsh: Singing Welsh songs, daily greetings and commands. Simple question and answers. Colours. Describing the weather. Pets. Days of the week. I can see, I cannot see

French: Greetings. Days of the week. Family and recapping previous learning.

Mathematics & Numeracy

Number: Forming numbers. Identifying numbers. Representing numbers. Comparing and ordering numbers. Finding 1 more / 1 less. Count sets reliably. Adding groups of objects. Taking away objects to find how many are left. Exploring coins. Counting in 2s, 5s and 10s.

Shape: Naming 2D and 3D shapes. Matching 2D and 3D shapes. Identifying real-life shapes. Exploring patterns.

Measure: Exploring length, height, weight and capacity. Measuring using non-standardised units.

Movement and directions: Explore simple directions using BeeBot.

Data: Collecting data from the environment. Create tally charts. Use tallies to create pictograms/simple bar charts. Discuss data collected.

Health & Well-Being

Fun and Games: Learning how to play a range of partner, ball, physical and parachute games by following instructions to clarify understanding and keep ourselves safe.

Working with others: cooperating, sharing, taking turns, helping others, working with others, working as a team.

Preparing for the whole school sports day.

Jigsaw

Relationships: looking at our family and investigating some of the jobs they do. Friendships,

Changing me: looking at body parts. Being respectful of myself and others. Growing up. Looking forward to year 1 and year 2.



Summer Term 2024

'Be Happy, Be Healthy'

R1D
Curriculum Map

Humanities

Exploring different fruits and vegetables, where they come from, how they grow and what they look like. Looking at fruits and vegetables and discussing how they make us feel.

How to keep ourselves clean and look after ourselves.

Looking at what makes us happy and the places that make us happy and why. Comparing them to the past, present and what we think they will look like in the future.

Olympics: looking at researching the Olympics, the different sports and countries that compete.

RVE: Authority and influence

We will be exploring a range of religions through the lens of 'who is the main character' in a story and why are they important to the story. We will be focussing on Christianity and Buddhism.

Expressive Arts

Art: creating a sculpture using natural materials based on something that makes us happy. Following the sculpture style of Andy Goldsworthy.

Music Express : Our growing world - Learning about seeds and plants. Focusing on developing rhythm and beat through singing and movement.

Drama : Reenacting stories using puppets and costumes.
Mime: Hot seating. Ten second objects. Role play - shop and cafe

Dance : Grow like a flower - Spring movement break.
Hungry caterpillar - Life cycle of a butterfly. High hopes (ant dance)

Science & Technology

Science: sorting fruit and vegetables into categories. Exploring the senses when looking at fruit and vegetables. Designing and participating in a sponsored Welly Walk to raise money to plant seeds to create our own fruit salad. Forest School. Investigating what happens if we do not keep ourselves clean.

Design and technology: Making obstacles for our Welly Walk. Designing the Welly Walk.

ICT: Exploring direction using the BeeBots. Exploring familiar apps and games on the Ipad. Using the camera to take photos of our work. Using J2Data to create tally charts and pictograms.