Mathematics & Numeracy **WhiteRose maths:**  \*Multiplication and Division. \*Doubling and halving Counting in 2s, 5s and 10s. \*Money: Adding coins, selecting coins to pay for objects and calculating change. \*Time: To make a calendar based on the 4 seasons \*Sorting and comparing objects: according to Colours, shape, size and weight of objects \*Shape: Exploring and describing the properties of 2d and 3d shapes. \*Exploring the vertical line of symmetry in a range of shapes. Completing shapes to make them symmetrical.

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 Languages, Literacy & Communication ***Oracy:*** Phonic work. Sharing news. Role play. Expressing ideas using a developing vocabulary. Presentations. ***Writing:*** Nelson handwriting scheme. Extending use of punctuation: capital letters, speech marks, question marks. Recalling and recording facts. Descriptions. Writing letters, cards and lists. Diary writing and story writing. Recall facts to write their own non fiction text on the’ 4 seasons.’ ***Reading:*** Extending use of strategies to read text. Looking at a wide variety of fiction, poetry and non-fiction texts, expressing likes & dislikes. Use text to find information and answer questions. Retelling and sequencing stories. ***Welsh*** – Welsh scheme of work. Singing Welsh songs. Asking and answering questions. Reading simple Welsh stories.

**Health & Well-Being**

**Dance**: Welsh Country dancing - 'Cylch Y Cymru' Dance/ Drama -Animal dance created and performed

**Games: Hockey:** Learn about the equipment and rules of the game. Develop skills and hand/eye co-ordination. Discuss importance skills need when playing as part of a team.

**Jigsaw**: **Dreams and Goals**



**Year 2D**

**Curriculum Map**

Spring Term ‘23

**Let’s make a change.**

 **Science & Technology *Science:*** ***Material***s: Naming and describing the properties of different materials. Exploring how materials can change shape, size, colour. Investigate how materials change when added to water. Learning the importance of a ‘Fair test’. Making observations and recording findings. Investigating materials can be changed to make them waterproof. ***Life cycles:*** How creatures change as they grow. ***Design and Technology*.** Designing and making a model out of junk materials. ***ICT:*** Logging on to Hwb.Showing data in tables and graphs. Writing text and changing the font, size and colour of text. Using key words to find images and information using a search engines. Cutting and pasting images on to a document. Saving work. Bee bots.

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**Expressive Arts**

***Art: Textiles* -** Working in groups to design and create new designs to change their school t shirt. Exploring different textile paints to create their work. Evaluating their work and reflecting on what went well and what could be improved. ***Observational drawings.*** ***Dance:*** Welsh Country dancing - 'Cylch Y Cymru' Dance/ Drama -Animal dance created and performed. ***Music*:** Music Express. Learning and performing Welsh songs for St David’s day.

***Drama*:** Taking on different roles to act out events.Exploring how life has changed for children using the text ‘Susan the Pit Girl’, ‘fire of London’. Taking on roles in the class ‘Fancy dress shop’

**Humanities *RVE:* Change** Becoming aware of different cultures and festivals – St Dwynwen’s Day Becoming aware of different faiths and different communities – Chinese New Year - Shrove Tuesday, Dewi Sant/ ST David’s day, Easter. Changes to itself, e.g. baby, toddler, adult. Creation story.

***History:*** Learn facts about the ***‘Great Fire of London’.*** Thelocal fire service will visit to talk about their job. Compare and contrast how life has changed from 1666 to 2023. Use the text ‘***Susan the Pit Girl’*** to learn about how the life of children has changed over time.